

Schule in der VUCA-Welt

EDUdays 2022

7. April 2022

Dr. Elke Höfler





Die Gesellschaft von heute

VUCA

Volatility
Uncertainty
Complexity
Ambiguity



Connectivism

Vernetzt
Selektiv
Lebenslang



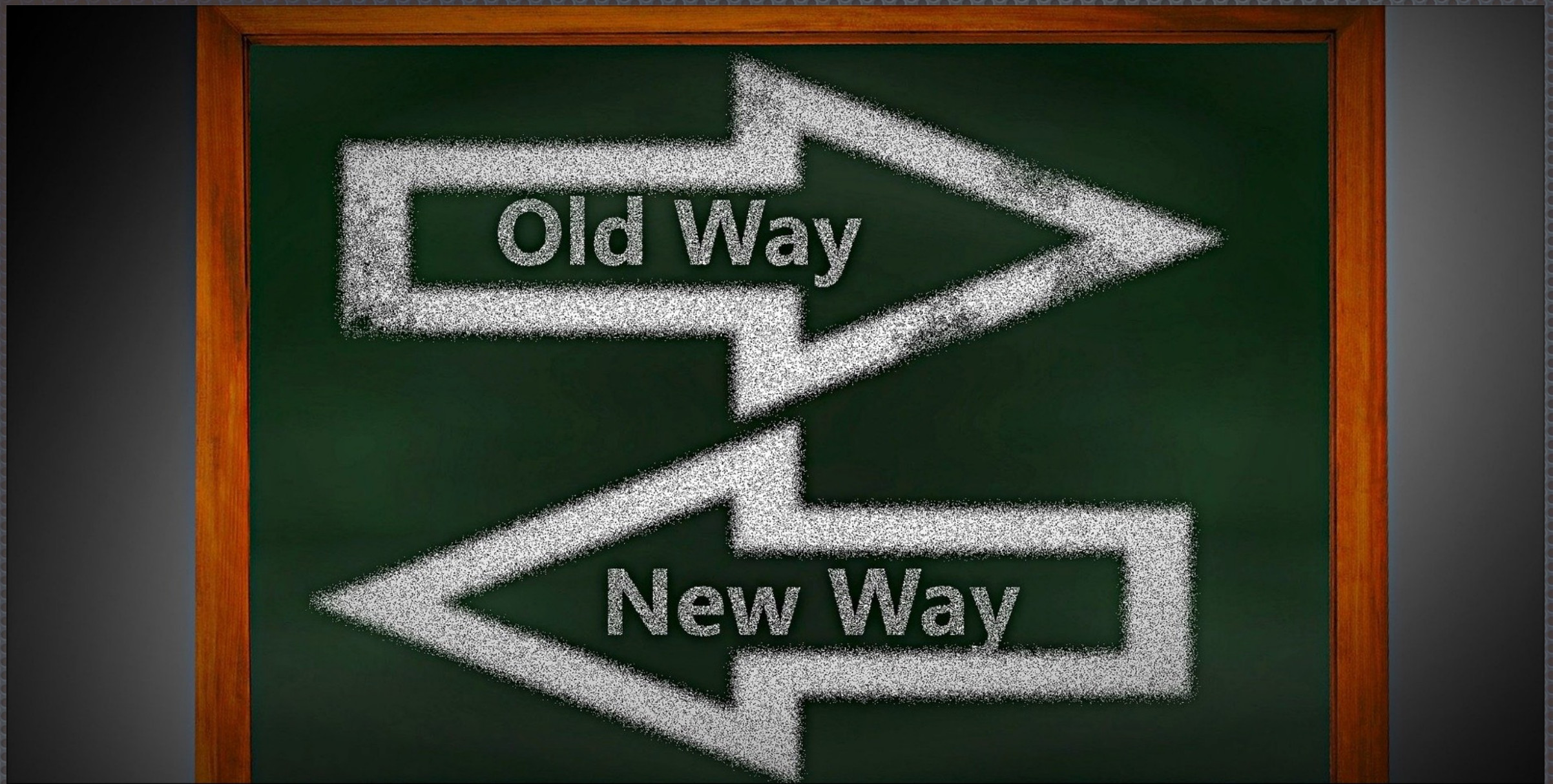
Filterblase

Echokammer

Fake News

Deep Fakes





Die Kompetenzen von heute

Die 4 Cs

Communication
Critical Thinking
Collaboration
Creativity



VUCA

Vision
Understanding
Clarity
Agility





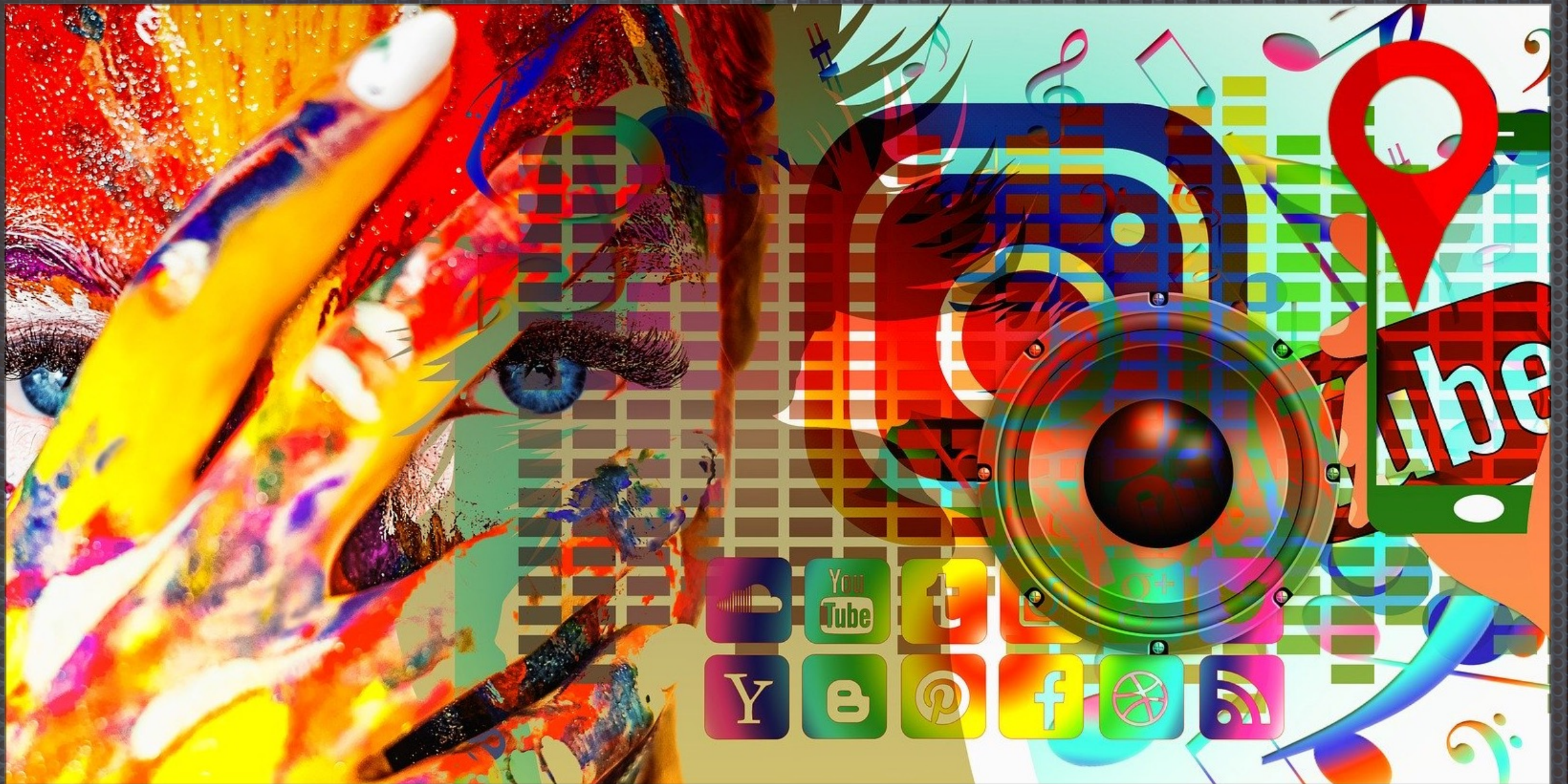
Die Jugend von heute

Generation Z



Digital Natives





Die Welt der Jugend von heute

Dominanz der Social Media

Snapchat
Instagram
YouTube



Dominanz des Visuellen

Memes
GIFs
Clickbait





Das Lernen von heute I

Multiple-Choice-Lernen

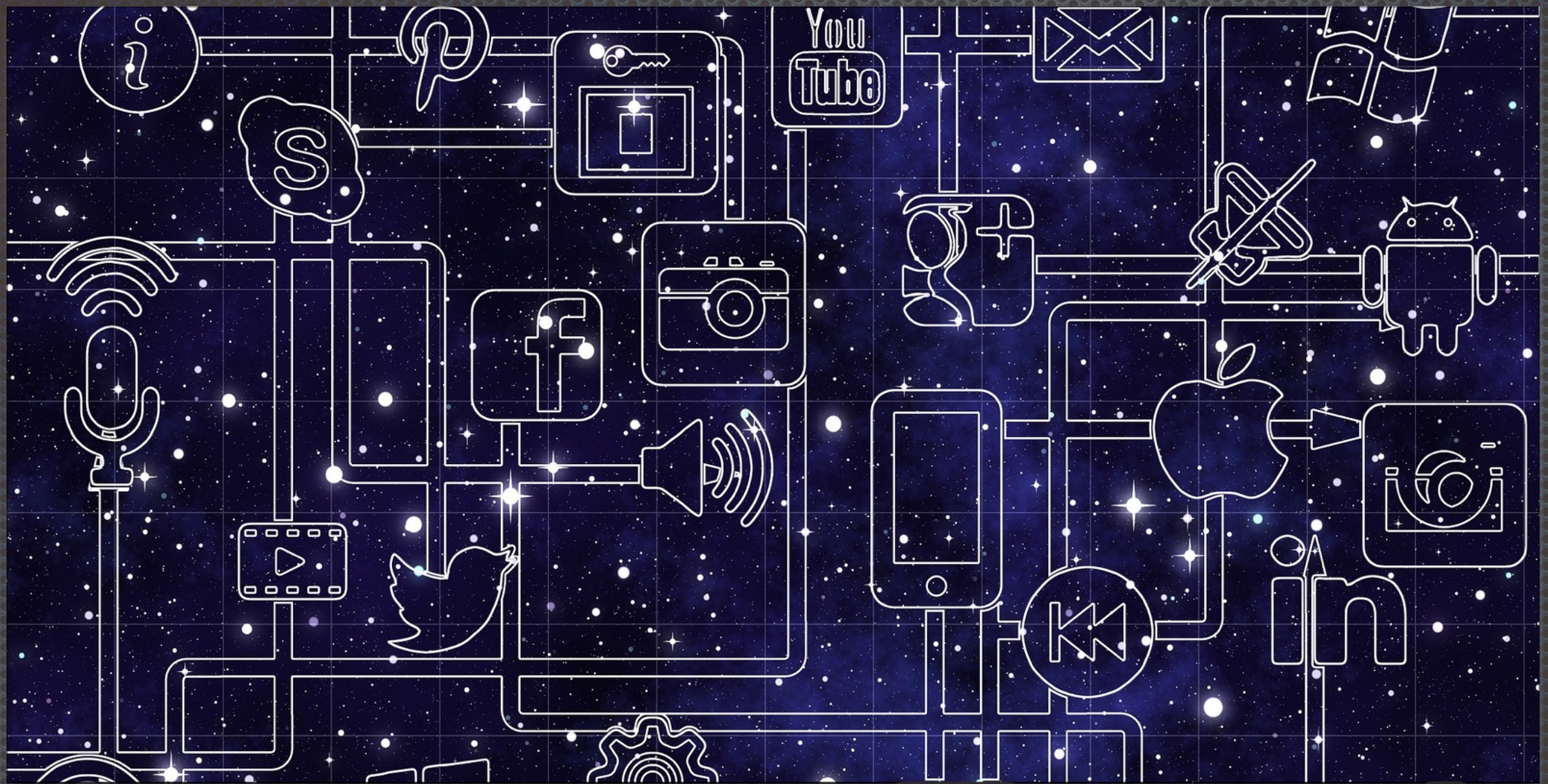


Training to the Test



Bulimielernen





Das Lernen von heute II

Informell
Social Media
Influencer*innen
Peer Group



Microlearning

Ubiquitär
Mobil



Connectivism

Vernetzt
Selektiv
Lebenslang



Die 4 Cs

Communication
Critical Thinking
Collaboration
Creativity



Die 4 Ps

(Mitchel Resnick)

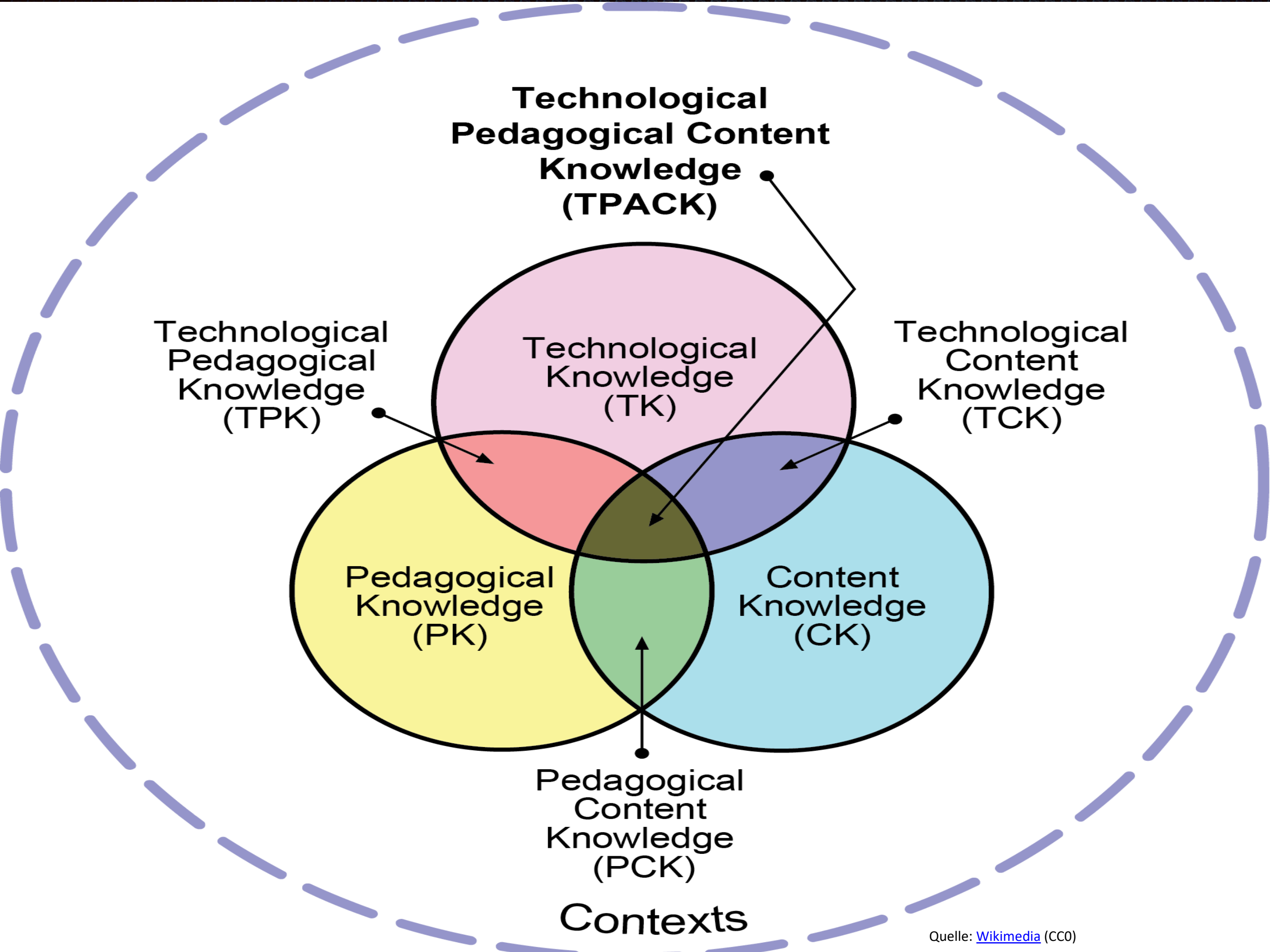
Projects
Passion
Play
Peers



VUCA

Vision
Understanding
Clarity
Agility





The SAMR Model for Technology Integration

SAMR

I wonder what's in the ocean?

@sylviaaduckworth
i @edappadvice

NO TECH

SUBSTITUTION

Tech acts as a direct tool substitute, with no functional change.

AUGMENTATION

Tech acts as a direct tool substitute, with functional improvement.

MODIFICATION

Tech allows for significant task redesign

REDEFINITION

Tech allows for the creation of new tasks, previously inconceivable.

ENHANCEMENT

TRANSFORMATION

Kontakt

MMag. Dr. Elke Höfler

Universität Graz

#EduPnx | @lacknere

elke.hoefer@uni-graz.at

www.digitalanalog.at

www.elkessprachenkiste.at

